

# TEMS Physical Education 2021-22



## 2021-2022 COURSE EXPECTATIONS

<b>Course Name:</b>	Physical Education
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Teacher Name(s)	Email (*best way to contact us)	Phone
Mr. Chandler Mr. Swierczynski Mr. Moore Mrs. Custer Mrs. Giaccone Mrs. Baker Mrs. Hall	<a href="mailto:bchandler@swindsor.k12.ct.us">bchandler@swindsor.k12.ct.us</a> <a href="mailto:gswierczynski@swindsor.k12.ct.us">gswierczynski@swindsor.k12.ct.us</a> <a href="mailto:mmoore@swindsor.k12.ct.us">mmoore@swindsor.k12.ct.us</a> <a href="mailto:scuster@swindsor.k12.ct.us">scuster@swindsor.k12.ct.us</a> <a href="mailto:vgiaccone@swindsor.k12.ct.us">vgiaccone@swindsor.k12.ct.us</a> <a href="mailto:jbaker1@swindsor.k12.ct.us">jbaker1@swindsor.k12.ct.us</a> <a href="mailto:jhall@swindsor.k12.ct.us">jhall@swindsor.k12.ct.us</a>	(860) 648-5030

**Course Overview:** PE is a year long class that will focus on fitness and individual skill development. We will be working in the gym and getting outside as much as possible. We will be using Google Classroom, various apps, and websites to help assist us in the educational process.

**Materials and Resources to Support Student Learning:** Students must bring a proper change of clothing (sneakers, shorts, t-shirts, sweats, etc.) that is not disruptive to the educational process and that is appropriate for physical activity. A short-sleeved full length T-shirt is required. No hats or hoods to be worn. Students need their own locks for the locker to lock up their belongings. Students are financially responsible for equipment, lockers, materials that are lost, stolen, or intentionally damaged.

**Late/Missing Work:** Late work is accepted up until the material is assessed (i.e. quiz, test). Full credit earned for homework completed on-time; reduced credit for homework submitted late; homework not submitted earns half credit. Students who are absent will have additional time to complete assignments without penalty. When an assignment is not turned in, teachers will indicate that it is “missing” in PowerSchool. All “missing” assignments will be resolved by the mid-point and end of the marking period respectively. These “missing” assignments will receive a “zero” as the score. Submission of late work may impact the student’s “learner tasks” category in a teacher’s gradebook.

## GRADING POLICIES

### Evidence of Student Learning:

Learner Tasks	20%	Activities that provide opportunities to practice content and skills when mastery would not yet be expected Accountability for timely completion and submission of assignments May vary in format and occur at various points through the unit. Learner tasks may include (but are not limited to): <ul style="list-style-type: none"> <li>• Homework and classwork</li> <li>• Warm-ups, check-ins, exit passes,</li> <li>• Work habits, engagement, readiness for class</li> </ul>
Summative Assessments	80%	Activities that allow students to demonstrate mastery and application of taught concepts and skills May vary in format and occur at various points through the unit. Assessments may include (but are not limited to): • Daily Participation Rubric • Quizzes • Tests • Performance Tasks -Skills Tests • Projects

Engagement is worth 20% of a students' overall grade. The rubric below is used periodically to track and examine engagement over a period of time by both the teacher and the student as a form of reflection and feedback.

CT Standard	Description	Possible Points
<b>Engaging in Physical Activity</b>	Students will participate regularly in physical activity.	<ul style="list-style-type: none"> <li>• 10 = Exceeds Standard</li> <li>• 8-9 = Meets Standard</li> <li>• 6-7 = Partially Meets Standard</li> <li>• 0-5 = Does Not Meet Standard</li> </ul>

We are looking forward to working with your child this year!

*Mrs. Baker, Mr. Chandler, Mrs. Custer, Mrs. Giaccone, Mrs. Hall, Mr. Moore and Mr. Swierczynski*

**Please sign to acknowledge course expectations and return:**

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Teacher/Class period/day

\_\_\_\_\_  
Parent Signature